

Title of the Course	EXPEDITION AND ORGANISING INTERNATIONAL FREIGHT		
Amount in credit points/ECTS)	2/3	Volume (in hours)	80
Prior knowledge	Basics of Logistics		
Science Sector			
Science Subsector			
Summary of academic hours	Amount (academic hours)		
Distance learning	40		
Contact hours / video lessons	8		
Exercises, self – assessment questions and tests	14		
Individual work/ discussions in distance	16		
Exams/tests	2		
1st level professional study programme	Business Logistics		
Author(s) of the course	Mg.oec. Alisa Lāce		
Lecturer(s) of the course	Mg.oec. Alisa Lāce		
Goal of the course:	To develop students' knowledge, skills and competencies in freight moving organization and intermediary action in the sector of logistics in moving cargo		
Requirements for obtaining credit points (structure of course evaluation):	<u>The final evaluation is calculated:</u> Moodle discussion/tasks – 50% Exam – 50% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
Study Results			
1. <i>Knowledge:</i> 1.1. A student names and describe operation directions of expedition enterprises, their types and international expansion; 1.2. A student names and describes integration possibilities of expedition enterprise in the client processes of logistics and justifies performance provided to clients; 1.3. A student names and describes the classes of dangerous freight. 2. <i>Skills:</i> 2.1. A student independently does the analysis of logistics chain based on the knowledge of logistics theory of intermediary actions; 2.2. A student plans and calculates the costs of moving cargo for different types of transport; 2.3. A student plans the moving cargo of different goods, defines the most effective one. 3. <i>Competences:</i> 3.1. A student independently calculates the routes for moving cargo, defines the necessary intermediaries and documents.			
Content of the Course			

No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self-assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E-studies	Exam
1.	Role of expeditions and intermediaries in logistics, types and functions of intermediaries	8	5	1	2	2
2.	Organization elements of international freight moving		5	1	2	
3.	Types of freight and their characterization		5	2	2	
4.	Moving of dangerous freight		5	2	2	
5.	Defining freight taxation weight. Tariff for moving cargo, its elements		5	2	2	
6.	Defining the costs for moving cargo and combined moving		5	2	2	
7.	Planning of routs and choosing a freight forwarder		5	2	2	
8.	Document formation for moving cargo		5	2	2	
TOTAL:		8	40	14	16	2
80						

Mastering the course and successfully passing examination, student is capable of (*knowledge, skills and competencies*)

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
Knowledge	Understand basic principles and types of freight and passenger moving. Name classes of dangerous freight.	Understand basic principles and types of freight and passenger moving, describe them. Name and describe classes of dangerous freight.	Evaluate and justify advantages of different types of transport, choice of intermediary.

Skills	Analyse elements of international freight moving process	Analyse elements of international freight moving process and put forward recommendations for its improvement	Develop a plan for international freight moving anticipating possible risks and integrating the intermediary.
Competences	Name elements of international freight organization, moving routes in line with provided examples, by choosing the necessary documents	Independently define the most appropriate solutions to freight moving organization, develop several solutions and prepare necessary documents	Independently define the most appropriate solutions to freight moving organization, develop several solutions and prepare necessary documents, as well as provide suggestions of solving problematic issues

Acknowledgement of the obtained study results

Study Results	1.	2.	3.
Evaluation Method			
Moodle discussions/tasks	X	X	X
Exam	X	X	X

Core Literature

1. *Birze M., Kūms A. (2008) Transporta mācībai. Transporta pārvadājumu organizēšana. SIA Jelgavas tipogrāfija.*
2. Vasco Reis and Rosário Macário (2014) Intermodal Freight Transportation Elsevier Inc.

Additional Literature

1. *Žerebcovs, V. (2010). Kravas ekspeditors un kravas ekspedīcijas pakalpojumi. RTU izdevniecība*
2. *Миротин, Л., & Лебедев, Е. (2017). Основы логистики транспортного производства. Litres*
3. *Левкин, Г. Г. (2014). Организация интермодальных перевозок. Directmedia*
4. *Шагиахметова, Э. К. (2005). Основы грузовых авиаперевозок [учебное пособие]. Москва: Высшая коммерческая школа "Авиабизнес"*
5. *LAFF (n.d.). LAFF Ģenerālie noteikumi. <https://www.laff.lv/lv/par-mums/laff-dokumenti/laff-generalie-noteikumi> (skatīts 12.10.2020)
Ministru Kabineta noteikumi Nr.343 2010.gada 6.aprīlī "Noteikumi par lielgabarīta un smagsvara kravu pārvadājumiem" <https://m.likumi.lv/doc.php?id=208072> (skatīts 12.10.2020)*
6. *Starptautisko dzelzceļa pārvadājumu starpvaldību organizācija (OTIF) (n.d.). Bīstamo kravu starptautisko dzelzceļa pārvadājumu noteikumi (RID). Konvencijas par starptautiskiem dzelzceļa*

	<i>pārvadājumiem (COTIF).</i>
7.	<i>Ministru kabineta noteikumi Nr.166 (11.05.1999) "Noteikumi par gabalkravu izvietojumu un nostiprināšanu autopārvadājumos"</i>
8.	<i>Eiropas Parlamenta un Padomes Regula (EK) Nr. 561/2006 (2006. gada 15. marts).</i>
9.	<i>Eiropas Parlamenta Un Padomes Direktīva 2002/15/EK (2002. gada 11. marts) par darba laika organizēšanu personām, kas ir autotransporta apkalpes locekļi</i>