

Title of the Course		ECONOMIC AND TRANSPORT GEOGRAPHY	
Amount in credit points/ECTS)	2/3	Volume (in hours)	80
Prior knowledge	Logistics economy and marketing		
Science Sector			
Science Subsector			
Summary of academic hours		Amount (academic hours)	
Distance learning		40	
Contact hours / video lessons		8	
Exercises, self – assessment questions and tests		14	
Individual work/ discussions in distance		16	
Exams/tests		2	
1 <sup>st</sup> level professional study programme	Business Logistics		
Author(s) of the course	Mg.eoc. Karmena Freimane		
Lecturer(s) of the course	Mg.eoc. Karmena Freimane		
Goal of the course:	To develop students’ understanding about the division of various commercial activity in different regions and states, their formation regularities and influence on the logistics processes in an enterprise.		
Requirements for obtaining credit points (structure of course evaluation):	<u>The final evaluation is calculated:</u> Independent work – 20% Moodle discussion/tasks – 30% Exam – 50% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
Study Results			
1. Knowledge: 1.1. A student names and describes the division of various commercial activity in different regions and sates, structure of production and basic sectors in the world, their influence on the transport system formation and development. 1.2. A student names the types of transport, factors of their choice 1.3. A student shows knowledge about the influence of transport on climate change, environmental pollution and future tendencies. 2. Skills: 2.1. A student defines the freight delivery options when choosing the most appropriate type of transport for each situation. 2.2. A student names and describes the main transport cannels, justifies their use. 3. Competences: 3.1. A student orientates in world’s geography, defines the delivery time, types and risk factors that may influence logistics processes of an enterprise using geographic maps 3.2. A student independently analyses and compares the development of various countries and regions from the perspective of economic and transport geography			

**Content of the Course**

No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self- assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E-studies	Exam
1.	Structure of basic sectors of production and development in different countries and regions in the world (regularities that define productive force location in the world)	8	5	1	2	2
2.	Development of international connections		5	1	2	
3.	Influence of globalization processes on the transport sector		5	2	2	
4.	Transport systems of states and regions (types of transport, infrastructure, participants)		5	2	2	
5.	Transport canals and network		5	2	2	
6.	Use of geographic maps		5	2	2	
7.	Geographic aspects of economic connections and international trade of Latvia		5	2	2	
8.	Climate and ecology		5	2	2	
<b>TOTAL:</b>		8	40	14	16	2
<b>80</b>						

**Mastering the course and successfully passing examination, student is capable of (*knowledge, skills and competencies*)**

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
<b>Knowledge</b>	Use terminology, name and recognize facts	Use terminology, recognize and name facts, classify the	Use terminology, recognize and name facts, classify,

		gained knowledge	analyse and justify one's opinion based on the gained knowledge
<b>Skills</b>	Generally complete work tasks	Independently execute work tasks based on the gained knowledge during the course	Independently and effectively execute work task with assessed possible options, based on additionally found information
<b>Competences</b>	Can solve work tasks by choosing and applying methods, materials and technologies	Can independently solve work tasks by choosing, the most appropriate work methods and justifies one's choice. Can solve the offered problematic issues.	Can independently and creatively solve work tasks by choosing the most optimal work methods outside the course framework Can anticipate problem situations.

**Acknowledgement of the obtained study results**

Study Results	1.1.	1.2.	1.3.	2.1.	2.2.	3.1.	3.2.
<b>Evaluation Method</b>							
Moodle discussions/tasks	X		X	X		X	
Exam	X	X	X	X	X	X	X

**Core Literature**

1.	Желтков, В.П. (2007). Экономическая география и регионалистика. Учебное пособие 5-е изд. доп. и перераб. Москва: Дашков и Ко, 383 стр
2.	Rodrigue, J. (2020). <i>The geography of transport systems</i> (4th ed.). New York: Routledge. Pieejams: <a href="https://transportgeography.org/">https://transportgeography.org/</a>

**Additional Literature**

1.	Wood, A., Roberts, S. M. (2011). <i>Economic geography: places, networks and flows</i> . London: New York : Routledge. 179 p.
2.	ANO Attīstības programma <a href="http://www.undp.org">www.undp.org</a>
3.	Avena K. (1998) <i>Starptautiskā ekonomika</i> . – Rīga: Turība