

Title of the Course		STATE AND LAW HISTORY OF LATVIA	
Amount in credit points/ECTS)	2/3	Volume (in hours)	80
Grounding	-		
Science Sector	Legal Science		
Science Subsector	History of Law		
Summary of academic hours		Amount (academic hours)	
Distance learning		40	
Contact hours / video lessons		8	
Exercises, self – assessment questions and tests		14	
Individual work/ discussions in distance		16	
Exams/tests		2	
1. level professional study programme	Law		
Author(s) of the course	Mg. iur. Elīna Grigore-Bara; Mg.iur. Kristīne Zubkāne		
Lecturer(s) of the course	Mg.iur. Kristīne Zubkāne		
Goal of the course:	To ensure the students with obtaining the necessary knowledge, skills and competences in legal field. To promote understanding about the history of law in Latvia and legislative acts, as well as to introduce with sources of historical legislative acts and their practical application in solving modern time legal issues.		
Requirements for obtaining credit points (structure of course evaluation):	<u>The final evaluation is calculated:</u> Moodle discussion/task – 30% Exam – 70% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
Study Results			
1. Knowledge: 1.1. Students know and understand the essence and meanings of history of law of Latvia; 1.2. Students know about the topicalities of law history; 1.3. Students have understanding about the division of the state, society and legal status, historical development of legal system to present day; 1.4. Students know the main facts about law history of Latvia and the world.			
2. Skills: 2.1. Students show an understanding of meanings and correlations of legal sphere; 2.2. Students hold on arguments based discussion about the topicalities and problems of law sphere; 2.3. Students find a solution for an existing problem regarding legal issues by applying legislative acts, court practice and doctrine; 2.4. Students analyse different correlations between historical state, society and legal developments, able to identify problems and their solutions; 2.5. Students summarise work results shortly and particularly and to present them in different ways, to argument and present the legal conclusions made.			
3. Competency:			
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- 3.1. Students find the necessary information independently, to analyse and select the most important in order to obtain the theoretical knowledge about a specific theme in law history;
- 3.2. Students analyse situation of law history, based on publically obtained information and by using research methods, as well as to identify problems independently;
- 3.3. Students find a solution to a specific problem of law history by preparing legally correct solution, and based on legislative acts, court practice and judicature taken from history of law.

Content of the Course

No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self-assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E-studies.	Exams/tests
1.	Introduction to history of Latvia and law. The first state formations and the initial customary rights in the territory of the present Latvia (10th – 13th of centuries)	8	6	2	2	2
2.	Livonian Time Law (13th -16th of centuries)		5	2	2	
3.	Development of law in the territory of present Latvia during the Polish domination (the second half of the 16th century - the end of the 18th century). Development of law in the territory of present Latvia during the Swedish domination (the beginning of the 17th century - the beginning of the 18th century)		4	1	2	
4.	Development of law in the Baltic provinces of the Russian Empire and in Latgale (18th-19th centuries)		4	1	2	
5.	Law in the territory of Latvia during the First World War. Development of law in the Republic of		5	2	2	

	Latvia between the two wars (1918-1940).					
6.	Incorporation of Latvia into the USSR and the period of imposition of Soviet law (1940-1941). German occupation regime in Latvia (1941-1945)		5	2	2	
7.	Law and its development in Latvia during the Soviet occupation (1944-1990)		5	2	2	
8.	Reform of the Latvian legal system during the period of the state's restoration and the further development of law (from 1990)		6	2	2	
TOTAL:		8	40	14	16	2
		80				

Mastering the course and successfully passing examination, student is capable of (*knowledge, skills and competencies*)

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
Knowledge			
Defines the essence and concepts of the history of Latvian law.	Have overall knowledge, however cannot explicitly explain each question of state and law history and their impact and to justify the opinion	Have good knowledge, able to explain explicitly each question of essence and meaning of state and law history, however cannot justify own opinion	Have excellent knowledge, able to explain explicitly each question of state and law history and justify own opinion
Explains the topicality of legal history research	Have overall knowledge about the topicalities, however cannot provide with explicit commentaries	Have good knowledge about the topicalities, can provide with explicit commentaries, however cannot justify own opinion about the topicalities and understand their impact on history of law	Follow the changes of legislative acts, topicalities in Latvia and in the world. Able to provide with logical and justified opinion about what is happening
Skills			
Demonstrate understanding of the most important terms and concepts of history of law	Lack understanding about the most important concepts and correlations	Understand the most important concepts, however have difficulties with seeing correlations	Understand the most important concepts and correlations from history of law

Topical issues and problems in the field of law are discussed arguably	Lack of skills to discuss current issues and issues, unable to argue his / her opinion, unable to identify existing issues in the field of law	Able to discuss current issues and issues, but there are difficulties in arguing their views	Is able to argue about current events and issues, formulate and substantiate his / her opinion using the history of law
Solves problem situations in the field of legal history by applying normative acts, court practice and doctrine	The problem-situation has been evaluated, given overall solution without wider reasoning, references or partial references to court practice and/or doctrine	Problem-situation has been evaluated, supporting legislative acts have been chosen, regulatory norms, applied, court practice and/or doctrine used, however full explanation of the chosen legislative acts and application consequences has not been provided	Problem-situation has been evaluated, supporting legislative acts have been chosen, regulatory norms, applied, full explanation of the chosen legislative acts and application consequences has been provided, arguments supported by court practice and doctrine
Briefly and concretely summarizes the results of the work, presents them in different ways, argues and presents the legal conclusions made	Have difficulties with summarising work results and presenting it to others, can argument and explain legal conclusions only superficially	Able to summarise work results, however have difficulties to present them in a manner understandable to others, able to argument and present the legal conclusions in a manner understandable to others	Able to present the result of the work shortly, precisely, in a manner understandable to others, are able to argument and justify legal conclusions by using history of law
Competences			
Independently finds the necessary information, analyses it and selects the most important in order to obtain theoretical knowledge on a particular topic in the history of law	There are difficulties to find the necessary information independently, to select the most important and to analyse it	Able to select the necessary information, however have difficulties with selecting the most relevant and to analyse it	Are able to find all the necessary information and to select the most relevant and to analyse it
Analyses problem situations in the history of law, based on publicly available information and using research methods	Understanding of the situation to be analysed is not complete, difficulties using research methods as well as identifying problems	Able to analyse the situation independently by using research methods, able to identify problems, however lack deepened understanding of the situation and problems	Able to analyse the situation independently by using research methods, able to identify problems
Seeks a solution to specific problems from the history of law by preparing a legally correct solution based on regulatory enactments, case law and case law	Have difficulties to identify problem solutions, have overall understanding, however lack of sequential preparation of the solution, application of court practice and judicature	Able to offer a solution to the identified problem, however have difficulties with preparing a legally correct solution. Good justification with legislative acts, court practice, however there are some elements missing	Able to offer a solution to the identified problem, able to prepare a solution based on legislative acts, court practice and judicature
Acknowledgement of the obtained study results			

Study Results			
Evaluation Method	1.1.-1.4.	2.1.- 2.5.	3.1.-3.3.
Moodle discussions/tasks	X	X	X
Exam	X	X	X

Core Literature

1.	Sources of Law of Latvia. Establishment of the State - the Restoration of Independence. Documents and Commentaries. – Riga: Tiesu namu agentura, 2015, 532 p.
2.	History of Law of Latvia (1914 - 2000): Students book for universities with legal studies and faculties. - Riga: LU zurnala "Latvijas vesture" fonds, 2000.
3.	Sources of Foreign History of Law. V.Bluzma, G.Zemitis, S. Osipova. Riga: Biznesa augstskola Turība, 2008.

Additional Literature

1.	Par Latvijas valsts konstitucionalajiem pamatiem un neaizskaramo Satversmes kodolu. The opinion and materials of the Constitutional Law Commission. – Riga: Latvijas Vestnesis, 2012 – 256 p.
2.	Zemitis G. History of Law of Latvia. Collective monography. System of Law of Latvia., Series „Tiesību zinību bibliotēka” No. 38.. Aivars Endzins, Ivars Kronis. Riga: Biznesa augstskola Turība, 2017. 48. – 86. p.
3.	History of Law of Latvia (1914.-2000.), prof. E. Lebera redakcija, Riga, Foundation History of Latvia 2000.

Recommended Periodicals

1.	www.juristavards.lv
2.	www.historia.lv