

Title of the Course		EUROPEAN UNION LAW	
Amount in credit points/ECTS)	2/3	Volume (in hours)	120
Grounding	Law Theory, Administrative Law, International Law		
Science Sector	Legal Science		
Science Subsector	International Law		
Summary of academic hours		Amount (academic hours)	
Distance learning		64	
Contact hours / video lessons		8	
Exercises, self – assessment questions and tests		25	
Individual work/ discussions in distance		20	
Exams/tests		3	
1. level professional study programme	Law		
Author(s) of the course	Dr.iur. R.Fila-Roke		
Lecturer(s) of the course	Dr.iur. R.Fila-Roke		
Goal of the course:	To create an understanding to students about the development of the European Union Law, operations and specific requirements for application, as well as to promote student’s ability to solve issues regarding the application of the European Union law in practice.		
Requirements for obtaining credit points (structure of course evaluation):	<u>The final evaluation is calculated:</u> Moodle discussion/tasks – 50% Exam – 50% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
Study Results			
1. Knowledge: 1.1. the student distinguishes and names the most important stages of the historical development of the EU, names and describes the EU institutions, explains the directions of activity; 1.2. the student names and identifies the applicable special principles of the European Union, EU fundamental rights norms, is able to describe EU legislation, naming and comparing it; 1.3. the student explains the conditions that characterize the EU market and distinguish its main elements, name the laws and criteria that ensure the accession of countries to the European Union and the accession of Member States to the euro area; About the application of the legislative acts and jurisdiction of the European Union; 1.4. the student explains the basic conditions for the withdrawal of member states from the European Union. 2. Skills: 2.1. the student searches for current official information about the EU, identifies the most important in the application of EU law; analyse it; 2.2. the student discusses in the discussion the future development tendencies of the European Union, taking into account the theoretical knowledge acquired in the study course, finding, describing and analyzing current information, substantiating his / her opinion, comparing and evaluating the			
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- solutions offered by the discussion participants, accepts criticism, draws conclusions;
- 2.3. the student tests the acquired knowledge by solving the test tests given in the theoretical material and performing the final test, identifying the most important conditions of historical development, distinguishing the types of legislation, choosing the most appropriate solution, analysing, generalizing and determining the principles applicable to a particular situation, explaining the justification.
3. *Competency:*
- 3.1. the student connects the acquired knowledge and skills with the previously acquired subjects of other branches of law - theory and history of law, civil law, criminal law, administrative law, *international law*;
- 3.2. *the student complements and improves knowledge in the field of law, creates and strengthens notions about the genesis of EU law and its impact on national law.*
- 3.3. *the student acquires information regarding the competence, duties and scope of the subjects of the European Union;*
- 3.4. the student gathers information, discusses and justifies his / her choice, compares connections, shares experience, solves test tasks of different levels of complexity.

Content of the Course

No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self-assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E-studies.	Exams/tests
1.	Creation and historical development creation of the European Union (1951-1992). Establishment and development of the European Union.	8	8	2	10	3
2.	Governing institution of the European Union.		8	2		
3.	Decision-making procedures and general principles applicable to decision-making procedures and procedures.		8	2		
4.	Types of legal acts. Principles of legal acts in the European Union.		8	2		
5.	Understanding of single market.		8	2		

6.	Conditions of implementations of freedom of movement.		8	2	10	
7.	Person's freedom of movement. Freedom of movement of capital.		8	2		
8.	Expansion of the European Union and development perspectives.		8	2		
TOTAL:		8	64	25	20	3
120						

Mastering the course and successfully passing examination, student is capable of (knowledge, skills and competencies)

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
Knowledge	Understand the most important conditions for the establishment of the EU history, name the institutions, their scope, numerical composition, know the subjects of EU law, know the principles of operation of the law, name the legislation that ensures the accession of countries to the EU, name the conditions that ensure the accession of member states to the euro area	Including what is indicated in the evaluation section (40-69%), to distinguish the most important conditions in a specific situation, to understand the interaction between certain EU and national laws, to explain their application, to paraphrase terms, to find current case law, to solve non-standard problems	Including what is indicated in the evaluation section (70-89%), formulates and defends personal opinion, justifiably criticizes certain situations and solutions, explains the proposed solution
Skills	Find and remember the necessary information in the theoretical material, indicate and write a specific source of law, list institutions, principles, criteria, ability to distinguish	Find and remember the necessary information in the theoretical material, indicate and write a specific source of law, list institutions, principles, criteria, ability to distinguish	Apply certain legal principles to non-standard situation solutions, involve in discussions, model situation solutions, express constructive criticism

	the use of different terms to describe one situation	the use of different terms to describe one situation	
Competencies	Personal responsibility for learning the content of the study, work organization and self-motivation training	Decision-making, critical thinking, presentation and argumentation skills during evaluation of the problem-situations offered	Analytical skills, communication, self-discipline during solving complex issues and making responsible decisions
Acknowledgement of the obtained study results			
Study Results	1.1.-1.3.	2.1.,2.2.	3.1.-3.3.
Evaluation Method			
Moodle discussions/tasks	X	X	X
Exam	X	X	X

Core Literature

1.	Author collective: Christoph Schewe, Arnis Buka, Kaspars Gailitis, Girts Strazdins zinātniskā redakcija European Union Law I. Institutional Law , Tiesu namu agentūra, 2014.
2.	Author collective: Christoph Schewe, Arnis Buka, Kaspars Gailitis, Girts Strazdins zinātniskā redakcija European Union Law Part II. Material Law, Tiesu namu agentūra, 2016.
3.	Donats Eberts, Kristine Jarve, Julija Jerneva, Debora Pavila, Dana Rone, Ilona Ruke, Normunds Vasarins, Ieva Freija, Dace L.Lutere-Timmele, Application of European Union Law. Handbook for partitioning lawyers, Tiesu namu agentūra, 2008. 395 p. ISBN 9789984790411

Additional Literature

1.	McCormik J., Olsen J., The European Union: Politics and Policies, Paperback, 2013.
2.	Dinan D., Origins and Evolution of the European Union , Paperback, 2014., ISBN: 978-0-19-957082-9
3.	European Union Law. – Tiesu namu agentūra, 2010., 268 p. Smics T. Caucuses and study materials.

Recommended Periodicals

1.	Jurista vards, European Law: http://www.juristavards.lv/tiesibu-nozares/4589-eiropas-tiesibas/
2.	Foreign Ministry website: www.am.gov.lv
3.	European Commission website: http://ec.europa.eu/index_lv.htm
4.	Official website of the European Union: http://www.europa.eu