

<b>Title of the Course</b>	<b>FAMILY LAW</b>		
Amount in credit points/ECTS)	2/3	Amount (in hours)	80
Grounding	State and Law Theory; Civil Law. General part.		
Science Sector	Legal science		
Science Subsector	Civil Law		
<b>Summary of academic hours</b>		<b>Amount (academic hours)</b>	
Distance learning		40	
Contact hours / video lessons		8	
Exercises, self – assessment questions and tests		14	
Individual work/ discussions in distance		16	
Exams/tests		2	
<b>1. level professional study programme</b>	Law		
<b>Author(s) of the course</b>	Mg. Iur. Jolanta Dinsberga		
<b>Lecturer(s) of the course</b>	Mg. Iur. Jolanta Dinsberga		
<b>Goal of the course:</b>	The goal of the course is to introduce students with the necessary knowledge and competencies regarding family law. To promote the understanding about legal institution of family law in Latvia and Civil Law of the Republic of Latvia, part Family law and other related legislative acts as well as to introduce with court judgements and its appliance during solving legal issues of family matters.		
<b>Requirements for obtaining credit points (structure of course evaluation):</b>	<u>The final evaluation is calculated:</u> Moodle discussion/task – 30% Exam – 70% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
<b>Study Results</b>			
1. <i>Knowledge:</i> 1.1.the student outlines and explains family law essence and terms; 1.2. the student identifies family law latest topicalities; 1.3.the student names local and international legislative acts of document preparation, preparation principles, methods and stages.			
2. <i>Skills:</i> 2.1. the student demonstrates understanding of correlations between the most important concepts of family law; 2.2. the student discusses over the topicalities and problems of family law; 2.3. the student finds solution to an existing problem situation regarding family law by applying the legislative acts, court practice and doctrine; 2.4. the student prepares, analyses and certifies documents of legal transactions and applied legislative acts 2.5. the student summarises work results shortly and concretely, to present them in different ways, to argument and explain the legal conclusions made.			

**3. Competency:**

3.1. the student self-sufficiently finds the necessary information, to analyse and choose the relevant in order to obtain theoretical findings about the said subject in the area of family law.

3.2. the student based on publically available information and by applying research methods, analyses the situation in the field of family and inheritance law, as well as identifies problems self-sufficiently.

3.3. the student finds a solution to a specific problem in the field by preparing legally correct documentation, based on legislative acts, court practises and case law in the family law area.

**Content of the Course**

No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self- assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E- studies.	Exams/tests
1.	Basics of Entering into Marriage	8	6	2	2	2
2.	Basics of Termination of Marriage		6	2	2	
3.	Personal rights of spouses and family		5	2	2	
4.	Property relations of spouses		5	2	2	
5.	Determination of Filiation of a child and trusteeship		5	2	5	
6.	Adoption		5	2	2	
7.	Guardianship and trusteeship		4	1	2	
8.	Current tendencies in family law		4	1	2	
<b>TOTAL:</b>		8	40	14	16	2
<b>80</b>						

**Mastering the course and successfully passing examination, student is capable of** (*knowledge, skills and competencies*)

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
<b>Knowledge</b>	Explains in general the essence and concept of family law, current issues in the	Explains each question about the essence and concept of family law, current	Explains extensively and logically every question about the essence and concept

	industry. Partially knows the regulatory enactments regulating document development, development principles, methods and stages. Able to reflect on course material concisely.	events in the industry. Knows the regulatory enactments regulating document development, development principles, methods and stages. Able to reflect on course material.	of family law, current events in the industry. Fully knows the regulatory enactments regulating document development, development principles, methods and stages. Is able to reflect on the course material both concisely and complexes, demonstrating additional knowledge of the course material.
<b>Skills:</b>	In practice, separate topics of the course material are used. Discusses topicalities and issues, but is unable to argue an opinion in a way that is understandable and comprehensible to all, only partially sees regularities. Documents are developed / certified, but only partially using legal terms, the content of documents is inaccurate (contains gaps)	Complexes of course material topics are used in practice. Arguably discusses current events and issues, sees regularities, formulates and substantiates his / her opinion. Documents are drafted / certified accurately and correctly (contains only a few insignificant shortcomings)	The course material is used in practice in complexes, enriching with independently acquired skills. Argumentally discusses topicalities and issues, sees regularities, formulates and substantiates his / her opinion, supplementing it with court practice and doctrine. Documents are developed / certified accurately and correctly (contains all necessary components, legal terminology used)
<b>Competencies</b>	Individual course topics are applied individually. There are difficulties in proposing a complex solution to an identified problem, there is a general understanding, but there is a lack of understanding of the sequential development of the solution, legislation, case law and case law	Individually applied course topic complexes. Works individually plans, implements and analyzes activities. Presents their ideas, offers a solution to an identified problem, but there are difficulties in preparing a legally correct solution. Provides justification	The material is used individually and in a group and develops a discussion about course topics. Activities are planned, implemented and analyzed using course material sets, supplemented with self-selected relevant information. Convincingly presents ideas, offers a solution to an identified

	are partially applied.	with legislation, case law and case law, but lacks reference to certain elements, reflects on the process and results in the field of family and inheritance law.	problem and can prepare a legally correct solution based on regulatory enactments, case law and case law, reflects on the process and results in the field of family law.
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**Acknowledgement of the obtained study results**

Study Results	1.1.-1.3.	2.1.- 2.5.	3.1.-3.3.
Evaluation method			
Moodle discussion/task	X	X	X
Exam	X	X	X

**Core Literature**

1.	Civil Law. Part one. Family Law. Zinotajs, No.22/23, 10.06.1993.
2.	Civil Status Law. Latvijas Vestnesis, No.52 (3210), 01.04.2005.
3.	Family Court Law. Latvijas Vestnesis, No.107 (3475), 07.07.2006.
4.	Notaries Law. Latvijas Vestnesis, No.48, 09.07.1993.

**Additional Literature**

1.	Kalnins E. Private Law theory and practice. R.: Tiesu namu agentura, 2005.
2.	Vebers J. Commentaries on Civil Law of the Republic of Latvia. Family Law. – R.: Mans Ipasums, 2000

**Recommended Periodicals**

1.	<a href="http://www.juristavards.lv">www.juristavards.lv</a>
2.	<a href="http://www.lvportals.lv">www.lvportals.lv</a>
3.	<a href="http://www.tiesas.lv">www.tiesas.lv</a>