

Title of the Course		CIVIL LAW. PROPERTY LAW	
Amount in credit points/ECTS)	3/ 4,5	Amount (in hours)	120
Grounding	State and Law Theory; Civil Rights. General part; Family and Inheritance Rights.		
Science Sector	Legal Science		
Science Subsector	Civil Law		
Summary of academic hours		Amount (academic hours)	
Distance learning		60	
Contact hours / video lessons		12	
Exercises, self – assessment questions and tests		16	
Individual work/ discussions in distance		30	
Exams/tests		2	
1. level professional study programme	Law		
Author(s) of the course	Mg. Iur. Jolanta Dinsberga		
Lecturer(s) of the course	Mg. Iur. Jolanta Dinsberga		
Goal of the course:	To ensure the students with the necessary knowledge, skills and competencies in the property law field.		
Requirements for obtaining credit points (structure of course evaluation):	<u>The final evaluation is calculated:</u> Moodle discussion/tasks – 30% Exam – 70% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
Study Results			
1. <i>Knowledge:</i> 1.1. the student outlines and explains the essence and terms of property law; 1.2. the student identifies the latest topicalities in the area of property law; 1.3. the student names local and international legislative acts of document preparation, preparation principles, methods and stages. 2. <i>Skills:</i> 2.1. the student demonstrates the understanding of the most important terms and correlations of property law; 2.2. the student argues about the trends and problems in property law field; 2.3. the student finds solution to an existing problem-situation in the field of property law by applying legislative acts, court practice and doctrine; 2.4. the student prepares, analyses and certifies documents of legal transactions and applied legislative acts; 2.5. the student summarises work results shortly and concretely, to present them in different ways, to argument and explain the legal conclusions made. 3. <i>Competency:</i> 3.1. the student self-sufficiently finds the necessary information, to analyse and choose the relevant in order to obtain theoretical findings about the said subject in the area of property law. 3.2. based on publically available information and by applying research methods, the student			
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analyses the situation in the field of property law, as well as identifies problems self-sufficiently.

3.3. the student finds a solution to a specific problem in the field by preparing legally correct documentation, based on legislative acts, court practises and case law in the property law area.

Content of the Course

No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self- assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E- studies.	Exams/tests
1.	Peculiarities of property law	12	4	1	2	2
2.	Cases and their classification		2	2	4	
3.	Possession		4	1	2	
4.	Property		6	1	2	
5.	Acquisition and expiration of property		10	2	4	
6.	Limitations concerning property as a whole - joint ownership		4	1	2	
7.	Right of first refusal and right of pre-emption		4	1	2	
8.	Restriction of property alienation right		4	1	2	
9.	Restrictions of property usage		8	1	2	
10.	Servitudes		8	2	3	
11.	Real charges		2	2	3	
12.	Pledge right		4	1	2	
TOTAL:		12	60	16	30	2
120						

Mastering the course and successfully passing examination, student is capable of (*knowledge, skills and competencies*)

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
Knowledge	Explains in general the essence and concept of property law, current issues in the industry. Partially knows the regulatory enactments regulating document development, development principles, methods and stages. Able to reflect on course material concisely	Explains each question about the essence and concept of property law, current events in the industry. Knows the regulatory enactments regulating document development, development principles, methods and stages. Able to reflect on course material.	Explains extensively and logically every question about the essence and concept of property law, current events in the industry. Fully knows the regulatory enactments regulating document development, development principles, methods and stages. Is able to reflect on the course material both concisely and complexes, demonstrating additional knowledge of the course material.
Skills	In practice, separate topics of the course material are used. Discusses topicalities and issues, but is unable to argue an opinion in a way that is comprehensible and comprehensible to everyone, only partially sees regularities. Documents are developed / certified, but only partially using legal terms, the content of documents is inaccurate (contains gaps)	Complexes of course material topics are used in practice. Arguably discusses current events and issues, sees regularities, formulates and substantiates his / her opinion. Documents are drafted / certified accurately and correctly (contains only a few insignificant shortcomings)	The course material is used in practice in complexes, enriching with independently acquired skills. Argumentally discusses topicalities and issues, sees regularities, formulates and substantiates his / her opinion, supplementing it with court practice and doctrine. Documents are developed / certified accurately and correctly (contains all necessary components, legal terminology used)
Competencies	Individual course topics are applied individually. There are difficulties in proposing a complex	Individually applied course topic complexes. The works individually plan, implement and	The material is used individually and in a group and develops a discussion about course topics.

	solution to an identified problem, there is a general understanding, but there is a lack of understanding of the sequential development of the solution, legislation, case law and case law are partially applied.	analyze activities. Presents their ideas, offers a solution to an identified problem, but has difficulties in preparing a legally correct solution. Provides justification with legislation, case law and case law, but lacks reference to certain elements, reflects on the process and results in the field of property law.	Activities are planned, implemented and analyzed through the course material complexes, supplemented by a self-selected appropriate information. Convincingly presents ideas, offers a solution to an identified problem and can prepare a legally correct solution based on regulatory enactments, case law and case law, reflects on the process and results in the field of property law.
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Acknowledgement of the obtained study results

Study Results	1.1.-1.3.	2.1.-2.5.	3.1.-3.3.
Evaluation Method			
Moodle discussions/tasks	X	X	X
Exam	X	X	X

Core Literature

1.	Civil Law. Part three. Property Law. Latvijas Valdības Vestnesis, 2007.
2.	Grutups A., Kalnins E. Comments of the Civil Law of the Republic of Latvia. Case Law: Property. 2 nd additional edition. Riga :TNA, 2002.
3.	Rozenfelds J. Pledge rights. Riga :Zvaigzne ABC, 1998.
4.	Visnakova G., Balodis K. . Comments of the Civil Law of the Republic of Latvia. Property. Possession. Rights to Alien Property. Riga :Mans ipasums, 1998.

Additional Literature

1.	Birzina L. Roman Rights Riga: Zvaigzne, 1997.
2.	Kalnins V. Basics of Roman Civil Law. Riga : Zvaigzne, 1977.
3.	Sinaiskis V. Review of Civil Law in Latvia. Property Law. Obligations Law. Riga : Latvijas Juristu biedrība, 1996.

Recommended Periodicals

1.	www.juristavards.lv
2.	www.lvportals.lv

3.	www.tiesas.lv
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