

Title of the Course	LAW ENFORCEMENT INSTITUTIONS		
Amount in credit points/ECTS)	2/3	Amount (in hours)	80
Grounding	Theory of State and Law		
Science Sector	Legal Science		
Science Subsector	State Law		
Summary of Academic Hours		Workload (Academic hours)	
Distance learning		40	
Contact hours / video lessons		8	
Exercises, self – assessment questions and tests		16	
Individual work/ discussions in distance		14	
Exams/tests		2	
1st level professional study program	Law		
Author(s) of the course	Mg. Iur., Mg.soc Signe Hušeka		
Lecturer(s) of the course	Mg. Iur., Mg.soc Signe Hušeka		
Goal of the course:	To create an understanding of the types, tasks and competences of the institutions included in the system of law enforcement institutions, to recognize and distinguish the functions performed by law enforcement institutions in the field of law enforcement in order to develop skills to apply the acquired knowledge in practice to solve problem situations.		
Requirements for obtaining credit points (course assessment structure):	<u>Final Score</u> has been calculated as follows: Moodle discussions/tasks –30% Exam – 70% <i>In order to pass the final score, both activities must show a successful score - no lower than 4 points.</i> <i>The final score is the average mark in the 10-point system, proportional to the percentage distribution of both activities</i>		
Study results			
1. Knowledge: 1.1.The student knows and understands the types of Law enforcement institutions, agencies and their functions; 1.2. The student has a knowledge of the system of Law enforcement institutions in Latvia, their mutual interactions in the case of violations of different type of Law; 1.3. The student is aware of the specific nature of each Law enforcement institution, and its role to ensure the protection of the rights of individuals in Latvia.			
2. Skills: 2.1.The student is able to recognize and has an understanding on the competences of each of the Law enforcement institutions in question; 2.2. The student is able to discuss the topicalities and problems regarding the competences of Law enforcement institutions; 2.3. The student is able to find a solution to the existing problem situation in case of violations of rights and Law by contacting the appropriate Law enforcement authority / authorities.			
3. Competences:			

3.1. The student is able to find independently the necessary information, analyze it and select the essential one to gain theoretical knowledge about the specific topic in the field of Law enforcement and protection of rights;

3.2. The student is able to understand the activities and functions of Law enforcement authorities belonging to the State Court System and Executive power.

Study Course Content

No	Topics	Contact hours, video, audio lectures	Distance Learning Classes	Exercises, self-assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E-studies.	Exam/Final Test
1.	Law enforcement system: its characteristics, tasks and types	8	4	2	1	2
2.	Judicial authorities in the Republic of Latvia		6	2	1	
3.	Constitutional Court		4	2	2	
4.	Emergency State Security Courts/ Courts of War		4	2	2	
5.	Institutions and authorities belonging to State Court/ Judicial System. Part I		6	2	2	
6.	Institutions and authorities belonging to State Court/ Judicial System. Part II		6	2	2	
7.	Institutions and authorities belonging to State Court System. Part III		6	2	2	
8.	Pre-trial investigation institutions and State security authorities		4	2	2	
TOTAL:		8	40	16	14	2
80						

Mastering the course and successfully passing examination, student is capable of (knowledge, skills and competencies)

Study results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
Knowledge			
Knows and understands the types of Law enforcement institutions, agencies and their functions	One has general knowledge, but is not able to explain each question on the types, and functions of Law enforcement institutions, and to substantiate one's opinion	One has a good knowledge, is able to explain broader each question on the types of Law Enforcement institutions and their functions, but is not able to substantiate one's opinion	One has excellent knowledge on types of Law enforcement institutions and their functions, is able to outline broadly each question, and to substantiate his/ her opinion
Has a knowledge of the system of Law enforcement institutions in Latvia, their mutual interactions in the case of violation of different type of Law	One has general understanding on the system of Law Enforcement Institutions and agencies in Latvia, their mutual interaction in the case of violation of different type of Law, however is not able to provide more extensive comments and opinion	One has a good knowledge of on the system of Law Enforcement institutions and agencies in Latvia, has understanding of their mutual interaction in the case of violation of different type of Law, but is not able to substantiate his/ her opinion regarding the scope of specific competences and role in ensuring Law enforcement.	One is following the changes in normative acts, current topicalities in Latvia and abroad . Is able to provide a logical and substantiated opinion regarding the system of Law enforcement institutions in Latvia and their mutual interaction in the case of violation of different type of Law
Is aware of the specific nature of each Law enforcement institution, and its role to ensure the protection of the rights of individuals in Latvia	One has only superficial understanding of the specific nature of each institution under review and its role in Law enforcement	One has partial understanding of the specific nature of each institution under review and its role in Law enforcement	One has full understanding of the specific nature of each institution under review and its role in Law enforcement
Skills			
Is able to recognize and has an understanding on the competences of each of the Law enforcement institutions in question	There is a lack of understanding regarding the competences of the Law enforcement institutions.	Understands the competences in general, however there are difficulties to distinguish roles and competences among various types of Law enforcement institutions	Is able to recognize and comprehensively understand the competences of each Law enforcement institution in question
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Is able to discuss the topicalities and problems regarding the competences of Law enforcement institutions	There is a lack of skills to discuss topicalities and problems, is unable to substantiate one's opinion, has no knowledge on competences and differences of the Law enforcement institutions	Is able to discuss current topicalities and problems, but there are difficulties to substantiate one's opinion	Is able to discuss the topicalities and problems, to formulate and to substantiate one's opinion
Is able to find a solution to the existing problem situation in case of violations of rights and Law by contacting the appropriate Law enforcement authority / authorities	The problem situation has been evaluated and examined, a general solution to the problem is provided, however, without the assessment of the competences of the Law enforcement authorities	The problem situation has been evaluated, the appropriate Law enforcement authority has been chosen, however, there is no complete explanation provided as to, why the particular Law enforcement authority has been chosen to handle the problem situation	The problem situation has been evaluated, the proper Law enforcement agency has been selected, one's choice has been substantiated by the legislation normative acts regulating the particular Law enforcement authority and its competences in the field of rights protection/ Law enforcement.
Competencies			
Is able to find independently the necessary information, analyze it and select the essential one to gain theoretical knowledge about the specific topic in the field of Law enforcement and protection of rights	There are difficulties to find independently the information necessary, to select the most relevant one, and to analyze it	Is able to find independently the necessary information, but have difficulty in selecting the most relevant one, and to analyzing it	Is able to find independently the necessary information, select the most relevant one, and to analyze it
Is able to understand the activities and functions of Law enforcement authorities belonging to the State Court System and Executive power	Insufficient understanding of the activities and functions of the Law enforcement institutions and authorities belonging to State Court System	Is able to identify the activities and functions of the Law enforcement institutions and authorities belonging to State Court System, but there is a lack of understanding which system particular authority / institutions belongs to	Fully understands the place and belonging of each Law enforcement agency to Executive power or to State Court System, knows the activities and functions of each Law enforcement institution and is able to use knowledge about functions of each institution/ agency by applying knowledge in order to solve the problem situations
Acknowledgment of the study results obtained			
Study results	1.1.-1.3.	2.1.-2.3.	3.1., 3.2.
Assessment Method			
Moodle discussion/tasks	X	X	X

Exam	X	X	X
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Core Literature

1.	Cilvēktiesības pasaulē un Latvijā./I.Ziemeles red.- R.: SIA „Izglītības soli”, 2000.
2.	Kalniņš V., Apsītis R. Latvijas PSR valsts un tiesību vēsture. II daļa.- R., 1980.
3.	Latvijas Republikas tieslietu sistēma 1918-2008. – Rīga: Tieslietu ministrija, 2008.
4.	Latvijas Republikas Satversmes komentāri. VI nodaļa Tiesa. VII nodaļa. Valsts kontrole. Autoru kolektīvs prof. R.Baloža zinātniskā vadībā. - R.: Latvijas Vēstnesis, 2013.
5.	Meikališa Ā. Prokuratūra Latvijā.- R., 2002.
6.	Meikališa Ā. Tiesu vara.- R., 1998.
7.	Meikališa Ā., Strada K. Tiesu varas institūciju tiesības. Shēmas. 2.papild.izd - R.:Latvijas Policijas akadēmija, 2000.
8.	Sniedzīte G.Tiesnešu tiesības. Jēdziens un nozīme Latvijas tiesību avotu doktrīnā. Latvijas Vēstnesis, 2013.
9.	Terehovičs V. Tiesību aizsardzības iestādes. Kursa lekciju konspekts un kontroluzdevumi juridiskās specialitātes studentiem.- R.: Baltijas starptautiskā akadēmija, 2007.
10.	Terehovičs V. Tiesībsargājošās institūcijas Latvijā. Otrais papildinātais un pārstrādātais izdevums - R.: [b.i.], 2009.
11.	Tiesu sistēmas reforma Latvijā. R.: Tiesu namu aģentūra, 2001.
12.	Tiesu izpildītāja institūts: Latvijas un Francijas tiesu izpildītāja institūta salīdzinājums. Latvijas normatīvie akti par zvērinātiem tiesu izpildītājiem.- Rīga.: Tiesu namu aģentūra, 2003.

Additional Literature

1.	15.02.1922. likums "Latvijas Republikas Satversme" ("LV", 43, 01.07.1993.) [stājas spēkā 2.07.11.1922.]
2.	07.12.1984. likums "Latvijas Administratīvo pārkāpumu kodekss" (Ziņotājs, 51, 20.12.1984.) [stājas spēkā 01.07.1985.]
3.	14.10.1998. likums "Civilprocesa likums" ("LV", 326/330 (1387/1391), 03.11.1998.) [stājas spēkā 01.03.1999.]. Divpadsmitā sadaļa.
4.	2.25.10.2001. likums "Administratīvā procesa likums" ("LV", 164 (2551), 14.11.2001.) [stājas spēkā 01.02.2004.]
5.	06.06.2002. likums "Valsts pārvaldes iekārtas likums" ("LV", 94 (2669), 21.06.2002.) [stājas spēkā 01.01.2003.]
6.	17.03.2005. likums "Karatiesu likums" ("LV", 52 (3210), 01.04.2005.) [stājas spēkā 01.10.2005.]
7.	21.04.2005. likums "Kriminālprocesa likums" ("LV", 74 (3232), 11.05.2005.) [stājas spēkā 01.10.2005.]
8.	06.04.2006. likums "Tiesībsarga likums" ("LV", 65 (3433), 25.04.2006.) [stājas spēkā 01.01.2007.]
9.	15.05.2008. likums "Ministru kabineta iekārtas likums" ("LV", 82 (3866), 28.05.2008.) [stājas spēkā 01.07.2008.]
10.	19 27.11.2007. MK noteikumi Nr.804 "Nosacīti notiesāto, nosacīti pirms termiņa no soda izciešanas atbrīvoto personu un nosacīti no kriminālatbildības atbrīvoto personu uzraudzības kārtība" ("LV", 193 (3769), 30.11.2007.) [stājas spēkā 01.01.2008.]
11.	0 27.11.2007. MK noteikumi Nr.803 "Noteikumi par Valsts probācijas dienesta datubāzē iekļaujamās informācijas apjomu un informācijas iekļaušanas un izmantošanas kārtību" ("LV", 193 (3769), 30.11.2007.) [stājas spēkā 01.12.2007.]

12.	Free consultations of the European Commission Representation in Latvia. Internet resource https://ec.europa.eu/latvia/services_lv
Recommended Periodicals	
1.	Jurista Vārds// www.juristavards.lv .
2.	Latvijas Vēstneša portāls. Par likumu un valsti:// http://www.lvportals.lv/
3.	ANO ĢA 1985.g. 13.decembra rezolūcija Nr. 40/14 „Tiesu varas neatkarības principi”
4.	Судопроизводство: судебная власть, адвокатура, нотариат, прокуратура. /Под ред. Подзорова С.А. Москва. 2001 г.
5.	https://www.ta.gov.lv/UserFiles/Faili/TA_Tiesu_sistma_Latvij.pdf
6.	Augstākās tiesas darbības stratēģija 2017.-2019.gadam http://at.gov.lv/lv/par-augstako-tiesu/darbiba/darbibas-strategija-2017-2019gadam