

Title of the Course		SOCIOLOGY		
Amount in credit points/ECTS)	2/3	Volume (in hours)	80	
Prior knowledge	-			
Science Sector	Social sciences			
Science Subsector	Sociology			
Summary of academic hours		Amount (academic hours)		
Distance learning		40		
Contact hours / video lessons		8		
Exercises, self – assessment questions and tests		16		
Individual work/ discussions in distance		14		
Exams/tests		2		
1 st level professional study programme		Personnel Psychology and Human Resource Management		
Author(s) of the course		Dr. soc. Gunārs Ozolzīle; Mg.soc.d. Juris Osis		
Lecturer(s) of the course		Mg.soc.d. Juris Osis		
Goal of the course:		To provide insights into sociological understanding of humans and society. To provide knowledge on the problematic, basic notions and approaches of sociology, to develop skills independently in searching and finding necessary information on sociology, use sociological approaches for completing scientific work, use sociological view and terminology for recognition of human and society’s actual problems and finding solutions.		
Requirements for obtaining credit points (structure of course evaluation):		<u>The final evaluation is calculated:</u> Moodle discussion/tasks – 50% Exam – 50% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i>		
Study Results				
1. Knowledge: 1.1. A student defines sociological perspective of humans and society; 1.2. A student discusse the social structure of society and social life organisation, interdependence of human and society’s social environments; 1.3. A student differentiates between life lines and social institutes of human activity and society; 1.4. A student observes the problems of society, development tendencies and perspectives; 2. Skills: 2.1.A student identifies the actual sociological problems of human and society in the private and professional activity; 2.2. A student analyses the sociological view and approaches to study process and professional activity. 3. Competences: 3.1. A student analyses sociological texts using them in an analytical work; 3.2. A student justifies the conclusion of the sociological processes.				
For general use	Valid from 01.03.2021	Version 3	page 1 from 3	

Content of the Course						
No.	Subjects	Contact hours, video, audio lessons	Distance learning	Exercises, self-assessment questions and tests	Individual task – remote discussion. Description of the individual task is available in the E-studies	Exam
1.	What is sociology?	8	5	2	1	2
2.	Culture and society		5	2	1	
3.	Social structure		5	2	2	
4.	Socialization and deviation		5	2	2	
5.	Stratification and classes		5	2	2	
6.	Gender inequality		5	2	2	
7.	Ethnical and race inequality		5	2	2	
8.	Social changes		5	2	2	
TOTAL:		8	40	16	14	2
80						
Mastering the course and successfully passing examination, student is capable of (<i>knowledge, skills and competencies</i>)						
Study Results:		Evaluation Criteria				
		(40-69%)	(70-89%)	(90-100%)		
Knowledge		Has general basic knowledge about the sociological view over human and society, their notions, cannot describe every topic in detail and justify one's opinion	Has good understanding about the theories of state and rights, can describe every topic in detail	Has outstanding knowledge about the theories, methods and notions of state and rights, can describe every topics in detail and justify one's opinion		
Skills		With difficulties recognize sociological	Recognizes well sociological problems of humans	Has an outstanding recognition skills on sociological		

	problems of humans and society in a personal and professional activity	and society in a personal and professional activity	problems of humans and society in a personal and professional activity
Competences	Has difficulties to assess the sociological texts, use them in analytical work, finds it difficult to justify conclusions about social processes	Can independently assess the sociological texts, use them in analytical work, finds it difficult to justify conclusions about social processes	Outstandingly assess the sociological texts, use them in analytical work, justifies conclusions about social processes
Acknowledgement of the obtained study results			
Study Results	1.1.-1.4.	2.1.-2.2.	3.1.-3.3.
Evaluation Method			
Moodle discussions/tasks	X	X	X
Exam	X	X	X

Core Literature	
1.	Ozolzīle G. Socioloģija. Tālmācības studiju kurss. Rīga: SIA “Biznesa vadības koledža”.
2.	Cilvēks un dzīve socioloģijas skatījumā. Ievadkurss skolām un pašmācībai. Zin. red. Zepa B., Zobena A. Rīga: LU Socioloģijas katedra, 1996.
3.	Paula, L., Korpa, V. Socioloģija. Mācību līdzeklis. Jelgava: LLU SZF Socioloģijas katedra, SIA Jelgavas tipogrāfija, 2010.
4.	Kuņickis V. Socioloģija. Lekciju kurss-konspekts un kontroluzdevumi neklātienēs un distancē nodot studentiem. Rīga: BSA, 2007.
5.	Laķis P. Socioloģija. Ievads socioloģijā. Rīga: Zvaigzne ABC, 2002.
6.	Ozolzīle G. Socioloģija. Mācību līdzeklis. Rīga: RTU, 2006.
7.	Vilks A. Pasaules sociologi: vārdnīca. Rīga: SIA „Drukātava”, 2007.
Additional Literature	
1.	Socioloģijas skaidrojošā vārdnīca. Zin. red. Zepa B., Zobena A. Rīga: LU Socioloģijas katedra, 1997.
2.	Volkovs V. Socioloģijas teorijas: XIX gadsimts - XX gadsimta sākums. Lekciju kurss. Daugavpils: DU Akadēmiskais apgāds „Saule”, 2007.