

APPROVED
Biznesa vadības koledža
15.06.2018 meeting of Council of Studies
Protocol No 02-02.2017/2018\_04

Title of the Course	CRIMINAL LAW	AND C	CRIMINAL PROCEDURE LAW	
Amount in credit points/ ECTS	3		Amount (hours) 120	
Grounding	Theory of State and	l Law; La	aw Enforcement Agencies	
Science Sector	Legal Sience			
Science Subsector	Criminal Law			
<b>Summary of Academic Hours</b>	1	Amoun	nt (Academic hours)	
Distance Learning			60	
Contact Hours / video lectures			16	
Exercises, self- assessment quest	ions and tests		12	
Individual work/ discussions in c	listance		30	
Exam/ Final Test	<del>,</del>		2	
1st level professional study program	Law			
Author(s) of the course	Mg. Iur. Iļja Zaharovs, Mg.Iur. Signe Hušeka			
Lecturer(s) of the course	Mg. Iur., Mg.soc Si	igne Huš	eka	
Goal of the course:	To provide students with acquisition of knowledge, skills and competences in the field of Criminal Law. To enable understanding of the institute of Criminal Law and Criminal Procedure in Latvia, the content of Criminal Law and Criminal Procedure Law, and other related normative acts, as well as to introduce students with the qualifying criteria of criminal offenses, the conditions of investigation and the practical aspects of criminal proceedings.			
Requirements for obtaining credit points (course assessment structure):	Final Score has been calculated as follows: Moodle discussions/tasks –30% Exam – 70%  In order to pass the final score, both activities must show a successful score - no lower than 4 points. The final score is the average mark in the 10-point system, proportional to the percentage distribution of both activities.			

### **Study results**

- 1. Knowledge:
  - 1.1.knows and understands the essence, concepts and definitions of Criminal Law and Criminal Procedure Law;
  - 1.2.knows the topicalities in the field of Criminal Law and Criminal Procedure Law;
  - 1.3.has understanding of the normative acts which regulate drafting of procedural documents, drafting principles, methods and phases.
- 2. Skills:
  - 2.1. able to recognize and to understand the key definitions, most important concepts and regularities of Criminal Law and Criminal Procedure Law;
  - 2.2. able to subtantiate and to discuss the current topicalities and issues of Criminal Law and Criminal Procedure Law;

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# BVK BIZNESA VADĪBAS KOLEDŽA

#### STUDY COURSE DESCRIPTION

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- 2.3. able to find a solution to the existing problem situation in the field of Criminal law and Criminal Procedure Law by applying normative acts, Case Law and Doctrine;
- 2.4. able to identify, qualify and to distinguish Criminal offenses from crimes, knows the qualification of Criminal offenses, knows the practical process of Criminal Proceedings: stages and phases;
- 2.5. able shortly and specifically to summarize the results of the work, to present them in various ways, to support, justify and express the legal conclusions made.

### 3. Competences:

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- 3.1. able to find independently the necessary information, to analyze it and select the most relevant one in order to obtain theoretical knowledge about a specific topic in the field of Criminal law and Criminal Procedure Law;
- 3.2. able to analyze the situation in the field of Criminal Law and Criminal Procedure Law, referring to publicly available information and by using varios research methods, as well as able to identify problems independently;
- 3.3. able to find a solution to a specific problem in the field, by preparing legally correct, based on normative acts, Case Law and case-law-based solution in the area of Criminal Law and Criminal Procedure law.

No	Topics	Contact hours/ video, audio lectures	Distance Learning	Exercises, self-assessment questions and tests	Individual work/	discussions in distance	Exam/Final Test
1.	General characterization of Criminal Law.		4	1	2		
2.	Composition of the Criminal offense.		6	2	2		
3.	Characteristics of the Criminal offense.		4	2	2		
4.	Criminal punishment.		4	2	2	,	
5.	Criminal Liability.	12	6	2	2		2
6.	Analysis of the Special Part of the Criminal Law (Chapters IX-XII)	12	4	1	2		2
7.	Analysis of the Special Part of the Criminal Law (Chapters XIII-XVIII)		6	1	3	}	
8.	Analysis of the Special Part of the Criminal Law (Chapters XIX-XXV)		6	1	3	}	
9.	Definition and tasks of Criminal Procedure. Sources of Criminal Procedure Law.		6	1	3		

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				12	0	
	TOTAL:	12	60	16	30	2
	proceedings. Proceedings at first instance court. Simplified forms of criminal procedure and special criminal proceedings.					
12.	proceedings.  Pre- trial criminal		6	1	3	
11.	Practical process of Criminal Procedure. The commencement and termination of Criminal		4	1	3	
10.	Procedureal time terms and procedural documents. Investigation activities.		4	1	3	
	Principles of Criminal Procedure.					

Mastering the course and successfully passing examination, student is capable of (knowledge, skills and competencies)

Study results:	Evaluation Criteria			
Study Tesuits.	(40-69%)	(70-89%)	(90-100%)	
Knowledge				
Knows and understands the essence, concepts and definitions of Criminal Law and Criminal Procedure Law	One has general knowledge, but is not able to explain each question on the essence, concepts and definitions of Criminal Law, and to substantiate one's opinion	One has a good knowledge, is able to explain broader each question on the essence, concepts and definitions of Criminal law, but is not able to substantiate one's opinion	One has excellent knowledge, is able to outline broadly each question about the essence, concepts and definitions of Criminal Law and to substantiate his/her opinion	
Knows the topicalities in the field of Criminal Law and Criminal Procedure Law	One has general understanding on topicalities, however is not able to provide more extensive comments	One has a good knowledge of current topicalities, is able to provide more extensive comments, but is not able to substantiate his/ her opinion on topicalities, and to understand their meaning and significance	One is following the changes in normative acts, current topicalities in Latvia and in the world. Able to provide a logical and substantiated opinion regarding current situation	

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Has understanding of the normative acts which regulate drafting of procedural documents, drafting principles, methods and phases  **Skills**	One has only superficial understanding of the normative acts, principles, methods and phases that regulate the drafting of procedural documents.	One has partial understanding of the normative acts which regulate drafting of procedural documents, drafting principles, methods and phases  Understands the key	One has full understanding of the normative acts which regulate drafting of procedural documents, drafting principles, methods and phases
Able to recognize and to understand the key definitions, most important concepts and regularities of Criminal Law and Criminal Procedure Law	There is a lack of understanding the key defitions, most important concepts and regularities	definitions and most important concepts, but there are difficulties to recognize the regularities	Understands the key definitons, most important concepts and regularities.
Able to subtantiate and to discuss the current topicalities and issues of Criminal Law and Criminal Procedure Law	There is a lack of skills to discuss topicalities and problems, is unable to substantiate one's opinion, is unable to identify problems existing in the field of Criminal Law and Criminal Procedure Law.	Able to discuss current topicalities and problems, but there are difficulties in substantiating one's opinion	Able to discuss the topicalities and problems, to formulate and to substantiate one's opinion
Able to find a solution to the existing problem situation in the field of Criminal law and Criminal Procedure Law by applying normative acts, Case Law and Doctrine	The problem situation has been evaluated, a general solution to the problem is provided, but with no more justification, without reference or partial reference to Case Law and / or Doctrine	The problem situation has been evaluated, the relevant applicable laws and regulations have been selected, appropriate legal norms, Case Law and / or Doctrine have been applied, but there is no complete explanation for the justification of the legal norm chosen and the consequences of its application thereof	The problem situation has been evaluated, the relevant applicable normative acts have been selected, appropriate legal norms have been applied, full explanation has been provided for the justification of the chosen legal norm and the consequences of its application, the arguments are supplemented by Case Law and Doctrine
Able to identify, qualify and to distinguish Criminal offenses from crimes, knows the qualification of Criminal offenses, knows the practical process of Criminal Proceedings: stages and phases	The problem situation has been evaluated, the qualification of the offense committed has been provided, however, only characteristics of the Criminal offense have been identified, but the qualification has been made inaccurately (contains a lot of loopholes)	The problem situation is evaluated, the qualification of the offense is presented in accordance with the characteristics of the offense, the offense is qualified properly but not sufficiently precisely (contains only some minor imperfections)	The problem situation has been evaluated, the exact and justified qualification of the offense has been presented according to the characteristics of the Crime, the offense is qualified precisely and correctly (the qualification contains all the necessary qualification characteristics and features)
	There are difficulties to summarize and present	Able to present the results of one'work/	Able to present the results of one's work in

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Exam	X	X	X
Moodle discussion/task	X	X	X
Assessment Method			
results	1.11.3.	2.1 2.5.	3.13.3.
Study			
Acknowledgment of the study resul	lts obtained		
Able to find a solution to a specific problem in the field, by preparing legally correct, based on normative acts, Case Law and case-law-based solution in the area of Criminal Law and Criminal Procedure law	and difficulty in using research methods, as well as in identifying the problem  A difficulty in proposing a solution to an identified problem, there is a general understanding, but there is a lack of understanding of the sequencing of the solution, and application of the law and the Case-Law	problems, though there is a lack of a deeper understanding of the situation and related problems  Able to offer a solution to an identified problem, but it is difficult to prepare a legally accurate solution.  Justification referring to normative acts and Case Law is relevant, but the references to individual elements of them are missing.	research methods, is able to identify problems  Able to offer a solution to an identified problem, and is able to prepare legally accurate, Law and Case-law based solutions.
Able to analyze the situation in the field of Criminal Law and Criminal Procedure Law, referring to publicly available	Insufficient understanding of the situation under analysis	Is able to analyze independently the situation using research methods, able to identify	Is able to analyze independently the situation using various
Able to find independently the necessary information, to analyze it and select the most relevant one in order to obtain theoretical knowledge about a specific topic in the field of Criminal law and Criminal Procedure Law	There are difficulties to find independently the information necessary, to select the most relevant one, and to analyze it	Is able to find independently the necessary information, but have difficulty in selecting the most relevant one, and to analyzing it	Is able to find independently the necessary information, select the most relevant one, and to analyze it
Competencies			
Able shortly and specifically to summarize the results of the work, to present them in various ways, to support, justify and express the legal conclusions made.	the results of research to others, superficial ability to substantiate and to present the legal conclusions made	research; however, it is difficult to do it in a perceptible way, partially able to substantiate and to present the legal conclusions made	a concise, concrete and perceptible way, able to substantiate and present the legal conclusions made

### **Core Literature**

1.	Krimināllikums. Latvijas Vēstnesis, Nr. 199, 2000. gada 8. jūlijs.
2.	Kriminālprocesa likums. Latvijas Vēstnesis, Nr.74, 2005. gada 11.maijs (aktuālā redakcija)
3.	Krastiņš U., Liholaja V., Niedre A. Krimināltiesības. Rīga: TNA, 2001.
4.	Krastiņš U., Liholaja V., Niedre A. Krimināltiesības. Vispārīgā daļa. Trešais papildinātais izdevums. Rīga: TNA, 2008.

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5.	Krastiņš U., Liholaja V., Niedre A. Krimināltiesības. Sevišķā daļa. Trešais papildinātais izdevums. Rīga: TNA, 2009.
6.	Krastiņš U.Noziedzīga nodarījuma sastāvs un nodarījuma kvalifikācija. Rīga: "TNA", 2014.
7.	Meikališa Ā., Strada-Rozenberga K., Kriminālprocess. Strukturloģiskās shēmas ar
	paskaidrojumiem. A (vispārīgļ) dala, Rīga: Latvijas Vēstnesis, 2007.
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9.	Mincs P. Krimināltiesības. Sevišķā daļa. Ar V.Liholajas komentāriem. Rīga: TNA, 2005.
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2.	Krastiņš U. Krimināltiesību teorija un prakse. Viedokļi, problēmas, risinājumi 2009-2014.Rīga "TNA" 2015.
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4.	Meikališa Ā. Kriminālprocesuālo terminu skaidrojošā vārdnīca. – R.: RAKA, 1998.
5.	Puriņa V.Samērīguma princips kriminālsoda piemērošanā. Jurista vārds 2013.g. 3.septembris Nr.36
6.	Strada-Rozenberga K. Pierādīšanas teorija kriminalprocesā. Vispāriga daļa R., Biznesa augstskola Turība, 2002.
7.	Meikališa Ā. Pirmstiesas izmeklēšanas procesuālie dokumenti.Rīga.1996.
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