

Title of the Course	STATE AND LAW HISTORY OF LATVIA		
Amount in credit points/ECTS)	3/ 4,5	Volume (in hours)	120
Grounding	-		
Science Sector	Legal Science		
Science Subsector	History of Law		
Summary of academic hours		Amount (academic hours)	
Distance learning		60	
Contact hours / video lessons		12	
Exercises, self – assessment questions and tests		30	
Individual work/ discussions in distance		16	
Exams/tests		2	
1. level professional study programme	Law		
Author(s) of the course	Mg. iur. Elīna Grigore-Bara		
Lecturer(s) of the course	Mg. iur. Nikolajs Ozolins		
Goal of the course:	To ensure the students with obtaining the necessary knowledge, skills and competences in legal field. To promote understanding about the history of law in Latvia and legislative acts, as well as to introduce with sources of historical legislative acts and their practical application in solving modern time legal issues.		
Requirements for obtaining credit points (structure of course evaluation):	<p><u>The final evaluation is calculated:</u> Moodle discussion/task – 30% Exam – 70% <i>For obtaining final evaluation, both activities should hold successful evaluation – not below 4 points.</i> <i>Final evaluation is the average grade in 10-point system, in proportion of percentage distributed amongst both activities</i></p>		
Study Results			
<p>1. <i>Knowledge:</i></p> <p>1.1. Know and understand the essence and meanings of history of law of Latvia;</p> <p>1.2. Know about the topicalities of law history;</p> <p>1.3. Have understanding about the division of the state, society and legal status, historical development of legal system to present day;</p> <p>1.4. Know the main facts about law history of Latvia and the world; most important legal sources, as well as know about the historical development process of rights of Latvia and the world.</p> <p>2. <i>Skills:</i></p> <p>2.1. Able to show an understanding of meanings and correlations of legal sphere;</p> <p>2.2. Able to hold on arguments based discussion about the topicalities and problems of law sphere;</p> <p>2.3. Able to find a solution for an existing problem regarding legal issues by applying legislative acts, court practice and doctrine;</p> <p>2.4. Able to analyse different correlations between historical state, society and legal developments, able to identify problems and their solutions;</p> <p>2.5. Able to summarise work results shortly and particularly and to present them in different ways, to argument and present the legal conclusions made.</p>			
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3. Competency:

- 3.1. Able to find the necessary information independently, to analyse and select the most important in order to obtain the theoretical knowledge about a specific theme in law history;
- 3.2. Able to analyse situation of law history, based on publically obtained information and by using research methods, as well as to identify problems independently;
- 3.3. Able to find a solution to a specific problem of law history by preparing legally correct solution, and based on legislative acts, court practice and judicature taken from history of law.

Content of the Course

No.	Subjects	Contact hours/ video audio lessons	Distance learning	Exercises, self- assessment questions and tests	Individual work/ discussions in distance	Exams/tests
1.	Introduction to history of Latvia and law	12	5	2	1	2
2.	The first state formations and the initial customary rights in the territory of the present Latvia (10th – 13th of centuries)		5	2	1	
3.	Livonian Time Law (13th -16th of centuries)		5	2	1	
4.	Development of law in the territory of present Latvia during the Polish domination (the second half of the 16th century - the end of the 18th century)		5	2	1	
5.	Development of law in the territory of present Latvia during the Swedish domination (the beginning of the 17th century - the beginning of the 18th century)		5	2	1	
6.	Development of law in the Baltic provinces of the Russian Empire and in Latgale (18th-19th centuries)		5	2	1	
7.	Law in the territory of Latvia during the First		5	3	1	

	World War					
8.	Development of law in the Republic of Latvia between the two wars (1918-1940)		5	3	1	
9.	Incorporation of Latvia into the USSR and the period of imposition of Soviet law (1940-1941)		5	3	2	
10.	German occupation regime in Latvia (1941-1945)		5	3	2	
11.	Law and its development in Latvia during the Soviet occupation (1944-1990)		5	3	2	
12.	Reform of the Latvian legal system during the period of the state's restoration and the further development of law (from 1990)		5	3	2	
TOTAL:		12	60	30	16	2
120						

Mastering the course and successfully passing examination, student is capable of (*knowledge, skills and competencies*)

Study Results:	Evaluation Criteria		
	(40-69%)	(70-89%)	(90-100%)
Knowledge			
Know and understand the essence and concepts of history of Latvian State and law	Have overall knowledge, however cannot explicitly explain each question of state and law history and their impact and to justify the opinion	Have good knowledge, able to explain explicitly each question of essence and meaning of state and law history, however cannot justify own opinion	Have excellent knowledge, able to explain explicitly each question of state and law history and justify own opinion
Know research topicalities of history of law	Have overall knowledge about the topicalities, however cannot provide with explicit commentaries	Have good knowledge about the topicalities, can provide with explicit commentaries, however cannot justify own opinion about the topicalities and understand their impact on history of law	Follow the changes of legislative acts, topicalities in Latvia and in the world. Able to provide with logical and justified opinion about what is happening
Know the regulatory enactments, principles, methods and stages of drawing up documents during different historical periods	Have superficial knowledge about regulatory enactments for drawing up	Have partial knowledge about regulatory enactments for drawing up documents, writing	Have knowledge about regulatory enactments for drawing up documents, writing

	documents, writing principles, methods and stages	principles, methods and stages	principles, methods and stages
Skills			
Able to demonstrate understanding of the most important terms and concepts of history of law	Lack understanding about the most important concepts and correlations	Understand the most important concepts, however have difficulties with seeing correlations	Understand the most important concepts and correlations from history of law
Able to have a discussion based on arguments about the topicalities and problems of history of law	Lack skills of discussion about the topicalities and problems, cannot defend their opinion, cannot identify the existing problems in the rights subject	Able to discuss over the topicalities and problems, however have difficulties to justify the opinion	Able to, based on arguments, to discuss about the topicalities and problems, to formulate and justify opinion by applying history of law
Able to find a solution to an existing problem-situation regarding history of law by applying legislative acts, court practice and doctrine	The problem-situation has been evaluated, given overall solution without wider reasoning, references or partial references to court practice and/or doctrine	Problem-situation has been evaluated, supporting legislative acts have been chosen, regulatory norms, applied, court practice and/or doctrine used, however full explanation of the chosen legislative acts and application consequences has not been provided	Problem-situation has been evaluated, supporting legislative acts have been chosen, regulatory norms, applied, full explanation of the chosen legislative acts and application consequences has been provided, arguments supported by court practice and doctrine
Able to analyse legal documents and legislative acts by using methods of historical interpretation	document developed / verified, but only partially used legal terms, the contents of the document are inaccurate (contains many imperfections)	document developed / verified, legal terms used, the contents of the document are inaccurate (contains only minor imperfections)	document developed / verified precisely and correctly (contains legal terminology)
Are able to summarise work shortly and precisely, to present the results in different ways, to argument and explain legal conclusions	Have difficulties with summarising work results and presenting it to others, can argument and explain legal conclusions only superficially	Able to summarise work results, however have difficulties to present them in a manner understandable to others, able to argument and present the legal conclusions in a manner understandable to others	Able to present the result of the work shortly, precisely, in a manner understandable to others, are able to argument and justify legal conclusions by using history of law
Competences			
Are able to find the necessary information independently, to analyse it and select the most important in order to obtain the understanding about the specific part of history of law	There are difficulties to find the necessary information independently, to select the most important and to analyse it	Able to select the necessary information, however have difficulties with selecting the most relevant and to analyse it	Are able to find all the necessary information and to select the most relevant and to analyse it
Able to analyse the situation regarding the history of state and law, by basing on the publicly available information and by using research methods, as well as to	Understanding of the situation to be analysed is not complete, difficulties using	Able to analyse the situation independently by using research methods, able to identify	Able to analyse the situation independently by using research methods, able to identify
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identify problems independently.	research methods as well as identifying problems	problems, however lack deepened understanding of the situation and problems	problems
Able to find a solution to a specific problem regarding constitutional law by preparing legally correct solution in the area of human rights, based on legislative acts, court practice, judicature and by using historical interpretation	Have difficulties to identify problem solutions, have overall understanding, however lack of sequential preparation of the solution, application of court practice and judicature	Able to offer a solution to the identified problem, however have difficulties with preparing a legally correct solution. Good justification with legislative acts, court practice, however there are some elements missing	Able to offer a solution to the identified problem, able to prepare a solution based on legislative acts, court practice and judicature

Acknowledgement of the obtained study results

Study Results	1.1.-1.4.	2.1.- 2.5.	3.1.-3.3.
Evaluation Method			
Moodle discussions/tasks	X	X	X
Exam	X	X	X

Core Literature

1.	Constitution of the Republic of Latvia. / Law of the Republic of Latvia. Adopted in the meeting of Constitution of the Republic of Latvia 15.02.1922.; become into force 07.11.1922.; with amendments up to 15.06.2018. // Latvijas Vestnesis, 01.07.1993., No.43.
2.	Sources of Law of Latvia. Establishment of the State - the Restoration of Independence. Documents and Commentaries. – Riga: Tiesu namu agentura, 2015, 532 p.
3.	History of Law of Latvia (1914 - 2000): Students book for universities with legal studies and faculties. - Riga: LU zurnala "Latvijas vesture" fonds, 2000.
4.	Constitution of the Republic of Latvia commentaries: Introduction, Chapter I, General Provisions. Author collective prof. R.Baloza zinatniska vadiba. – Riga: Latvijas Vestnesis, 2014.
5.	Sources of Foreign History of Law. V.Bluzma, G.Zemitis, S. Osipova. Riga: Biznesa augstskola Turiba, 2008.

Additional Literature

1.	Par Latvijas valsts konstitucionalajiem pamatiem un neaizskaramo Satversmes kodolu. The opinion and materials of the Constitutional Law Commission. – Riga: Latvijas Vestnesis, 2012 – 256 p.
2.	Zemitis G. History of Law of Latvia. Collective monography.System of Law of Latvia., Series „Tiesību zinību bibliotēka”No. 38.. Aivars Endzins, Ivars Kronis. Riga: Biznesa augstskola Turiba, 2017. 48. – 86. p.
3.	History of Law of Latvia (1914.-2000.), prof. E. Lebera redakcija, Riga, Foundation History of Latvia 2000.
4.	Constitution of the Republic of Latvia Commentaries. Chapter VIII. Human Fundamental Rights. Author collective prof. R.Baloza zinatniska vadiba. – Riga: Latvijas Vestnesis, 2011. – 864 p.
5.	Political Platform of People's Council

http://www.historia.lv/alfabets/S/sa/satversmes_sapulce/satversmes_sapulce.htm

6. Provisional Regulations of the State Polity, Satversme, Declaration of Independence of 4th of May, 1990 <http://likumi.lv/doc.php?id=57980>

Recommended Periodicals

1. www.juristavards.lv

2. www.lvportals.lv

3. www.historia.lv